

Graham Clay

curriculum vitae

10.28.2023

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Employment	University of North Carolina at Chapel Hill Teaching Assistant Professor	2023-2024
	University College Dublin Irish Research Council GOI Postdoctoral Fellow	2021-2023
	Fort Lewis College Instructor (online)	2021-2023
	University of Notre Dame Assistant Teaching Professor 5+1 Postdoctoral Teaching Scholar	2020-2021 2019-2020

Education	University of Notre Dame Ph.D. , Philosophy Doctoral Thesis: <i>Hume on Knowledge</i> Committee: Sam Newlands (chair), Don Garrett (NYU), Blake Roeber, Katharina Kraus	2019
	University of North Carolina at Chapel Hill B.A. , <i>with distinction</i> , Philosophy (honors), Economics Honors Thesis: <i>Skeptical Realist Interpretations of Hume</i> Committee: Geoff Sayre-McCord (chair), Simon Blackburn, Ram Neta	2013

Specializations Early Modern, Epistemology, Philosophy of Mind

Competencies Artificial Intelligence, Metaphysics, Value Theory, Philosophy of Religion

Publications
Edited Journals

1. Special Issue: Rethinking Early Modern Philosophy
(co-edited with Ruth Boeker)
International Journal of Philosophical Studies, 31 (2): 105-265, 2023.

Publications
Peer-Reviewed Articles

8. Hume's Separability Principle, his Dictum, and their Implications
Mind, forthcoming.

7. Philosophers Ought to Develop, Theorize About, and Use Philosophically Relevant AI
(co-authored with Caleb Ontiveros)
Metaphilosophy, 54 (4): 463-479, 2023.

6. The Contours of Locke's General Substance Dualism

Journal of Modern Philosophy, 4 (1): 1-20, 2022.

5. Hume's Incredible Demonstrations

Hume Studies, 47 (1): 55-77, 2022.

4. Can the Berkeleyan Idealist Resist Spinozist Panpsychism?

(co-authored with Michael Rauschenbach)

History of Philosophy & Logical Analysis, 24: 296-325, 2021.

3. Knowledge and Sensory Knowledge in Hume's *Treatise*

Oxford Studies in Early Modern Philosophy, vol. X: 195-229, 2021.

2. Aristotle's Argument from Truth in *Metaphysics Γ4*

Analysis, 79 (1): 17-24, 2019.

1. Russell and the Temporal Contiguity of Causes and Effects

Erkenntnis, 83 (6): 1245-1264, 2018.

Publications

Invited Articles

1. Rethinking Early Modern Philosophy

(co-authored with Ruth Boeker)

International Journal of Philosophical Studies, 31 (2): 105-114, 2023.

Publications

Invited Book Reviews

1. A New Scene of Thought: On Waldow's *Experience Embodied*

International Journal of Philosophical Studies, 31 (2): 211-220, 2023.

Awards

& Grants

Total: >\$110,000

Hume Society Emerging Scholar Award, 2023

I was awarded \$1000 for my scholarship and service to the Hume Society as a junior member.

Epic Teaching: Tier 1 Grant (Fort Lewis College), 2023

I was awarded \$500 to research ways to use Articulate Storyline 360 e-learning software in online instruction (via Canvas integration).

Government of Ireland Grant from the Irish Research Council, 2021-23

I was awarded €100,000 for a 2-year postdoctoral project, "Hume on the Power of Philosophy," that I proposed and am completing at University College Dublin under the mentorship of Dr. Ruth Boeker.

NEH Institute "David Hume in the 21st Century", 2022

I was awarded \$3450 to participate in a summer Institute in Portland, USA dedicated to studying the continued relevance of Hume's contributions to the Enlightenment.

University College Dublin Seed Funding Grant, 2022

I was awarded €1000 for "Early Moderns on the Power of Philosophy," a two-day workshop at University College Dublin.

British Society for the History of Philosophy Conference Grant, 2021

I was awarded £1000 for "Early Moderns on the Power of Philosophy," a two-day workshop at University College Dublin.

Mind Association Conference Grant, 2021

I was awarded £400 for "Early Moderns on the Power of Philosophy," a two-day workshop at University College Dublin.

ACLS Emerging Voices Fellowship Nomination, 2020

I was nominated as one of top 4 students from Notre Dame.

Hayek Fund for Scholars Grant from IHS, 2019

I was awarded \$1,500 for a debate on immigration at Notre Dame.

Teaching Beyond the Classroom Grant from Notre Dame, 2019

I was awarded \$1,500 for a debate on immigration at Notre Dame.

Dolores Zohrab Liebmann Fellowship Nomination, 2016

I was nominated as one of the top 3 students in my department.

Presentations

(*) = *refereed*

(^) = *invited*

Other Striking Implications of Hume's Dictum(s)

(^) Pacific APA in Portland, USA - March 2024

Hume's Radical and Prescient Contention

(*) 49th Hume Society Conference in Provo, USA - July 2023

(*) ISSA at Leiden University in Leiden, The Netherlands - July 2023

Hume's Denial of the Entailment Thesis

(*) BSHP Conference at University of Aberdeen in Scotland - April 2023

Philosophy Lunchtime Talk in Notre Dame, USA - April 2019

Hume on Achieving Epistemic Progress in Philosophy

University College Dublin in Dublin, Ireland - March 2023

"A New Scene of Thought": On Waldow's *Experience Embodied*

(^) Book Symposium on Waldow's EE in Dublin, Ireland - November 2022

On Todd Ryan's "Scepticism with Regard to Reason"

(^) 48th Hume Society Conference in Prague, Czechia - July 2022

Hume's Radical Contention

University College Dublin in Dublin, Ireland - April 2022

(^) Fort Lewis College in Durango, USA - March 2022

(^) University of Tennessee in Knoxville, USA - February 2022

Hume's Incredible Demonstrations

(*) 47th Hume Society Conference in Bogota, Colombia - July 2021

Towards Establishing Locke's General Ontology of Substance Dualism

(*) 2021 John Locke Conference in Naples, Italy - June 2021

What Makes Hume an External World Skeptic?

- (*) Pacific APA online - March 2021
- (^) Western E-vent in Early Modern Philosophy online - June 2020

Hume Should Deny the Law of Excluded Middle

- (*) Central APA online - February 2021
- (*) Princeton-Bucharest Virtual Seminar online - November 2020

Berkeley Between Hume and Spinoza

- (*) NYC Workshop in EM Philosophy online - December 2020

Opening Remarks at *Do We Have a Right to Build the Border Wall?*

Debate on Immigration in Notre Dame, USA - December 2019

Hume and Perceptual Knowledge

Philosophy Lunchtime Talk in Notre Dame, USA - December 2018

Why Wasn't Berkeley a Panpsychist?

- (*) UW-Milwaukee Berkeley Workshop in Milwaukee, USA - October 2018

On Katharina Kraus's *Personal Identity*

- (^) Self-Consciousness Workshop in Notre Dame, USA - November 2017

Under Review

1. Hume's Radical and Prescient Contention: Philosophical Beliefs are Causal Beliefs
2. Hume on Achieving Epistemic Philosophical Progress
3. Hume on Sustaining Epistemic Philosophical Progress
4. Hume's Existential Troubles
5. What Makes Hume Moonlight as an External World Skeptic in the *Treatise*?

In Progress

1. The Humean Path to the Negation of the Law of Excluded Middle
2. Leibniz, Necessities, Existence, and God
3. Empirically Evaluating Hume's Account of Philosophical Belief
4. On Shepherd's "Refutations" of Hume
5. Du Chatelet vs. Hume on the PSR and the Cosmological Argument

Teaching

Total: 14 sections;

430 students

(18-40 per)

[S=Spring, F=Fall]

Critical Thinking, F '23

I created and taught a course that approaches critical thinking as a collection of skills and intellectual virtues.

Artificial Intelligence and the Future of Humanity, F '23

I created and taught a PPE-style course on what AI can do, what AI should do, what AI is (and what we are), and what we should do about AI.

Introduction to Philosophy (asynch. and online), F '21, S '22, S '23

I created and taught a largely self-guided introductory survey of the field that makes use of a variety of new technologies, from interactive tutorials (Storyline 360) to social annotation tools (hypothes.is).

Persuasion and the Truth, S '21

I created and taught a course that approaches traditional philosophical topics through the lens of the art and science of persuasion.

Systematic Thinking, S '18, S '20, F '20, S '21

I created and taught a course specifically to help students learn how to connect their various philosophical positions together and begin to develop systematic philosophical worldviews with the help of system builders of the early modern period.

Citizenship: Voting, Representation, and Parties, F '19

I created and taught a course to teach students the various ethical positions they might take on the issues surrounding citizenship.

Certificates:

"Designing for Impact" Fort Lewis Teaching Course, F '21

"Growing with Canvas" Fort Lewis Teaching Course, F '21

"Digital Accessibility 2.0" Fort Lewis Teaching Course, F '21

Teaching Assistantships:

History of Early Modern Philosophy, F '17 (Newlands)

Introduction to Philosophy, F '15 (Sullivan), S '16 (Karbowski)

Service

Primary Writer and Co-Founder, [AutomatED](#), 2023-

I write a weekly newsletter on how professors should incorporate and address artificial intelligence and technology in the university classroom.

Grant Writer and Manager, PhilAI, 2023-

I formed a non-profit corporation with several other co-founders to apply for funding for the integration of artificial intelligence with the Phil*.org ecosystem, in collaboration with David Bourget (the founder and manager of that ecosystem).

Special Issue Co-Editor, *International Journal of Philosophical Studies*, 2022-23

With Ruth Boeker, I co-edited a special issue on early modern philosophy that contains a book symposium and peer-reviewed papers, including those that qualified from our workshop "Early Moderns on the Power of Philosophy."

Conference Organizer, Early Moderns on the Power of Philosophy, 2022

With Ruth Boeker, I co-organized a two-day workshop at University College Dublin on early moderns' descriptive and normative views on the formation of representations like beliefs and affective states like passions, as well as the causation of actions, in response to philosophical argumentation.

Journal Referee, *History of Philosophy Quarterly*, *Philosophia*, *Faith and Philosophy*, *Oxford Studies in Early Modern Philosophy*, *Hume Studies* (2x), *Philosophers' Imprint*, *Cosmos and Taxis*, *Philosophical Quarterly*

Conference Referee, EMPW22, Hume Society, ND-NW Epistemology (3x)

Mentor, Graduate Student Mentor Program, ND Philosophy, 2017-2021
I mentored many graduate students in the Notre Dame Philosophy Department from their first year through their dissertation work.

Early Modern Reading Group Co-Founder, ND Philosophy, 2015-2020
I helped organize a reading group in my area of specialty for fellow graduate students in the Notre Dame Philosophy Department.

Debate Organizer, "Do We Have a Right to Build a Border Wall?," 2019
I organized, hosted, and moderated [a public debate on immigration and citizenship at Notre Dame](#). Here is [a write-up in the Notre Dame school newspaper, The Observer, about the event](#).

Consultant, PhilSurvey.org project, 2018-2019
I assisted the developers of PhilSurvey.org—a large-scale effort to systematize philosophical knowledge—in conceptual problems they faced as they planned the implementation of their system.

Editorial Assistant, NDPR, 2016-2017
I copyedited over 400 reviews, managed records, managed mailings, and corresponded with authors and publishers for Notre Dame Philosophical Reviews.

References

Samuel Newlands , Notre Dame	(dissertation chair)
Ruth Boeker , University College Dublin	(postdoctoral supervisor)
Blake Roeber , Notre Dame	(committee member)
Don Garrett , New York University	(external committee member)
Meghan Sullivan , Notre Dame	(teaching mentor)
Geoffrey Sayre-McCord , UNC-Chapel Hill	(undergraduate mentor)