

# Graham Clay

*curriculum vitae*

8.17.2022

website: [grahamclay.com](http://grahamclay.com)

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<b>Employment</b>	<b>University College Dublin</b>	
	Irish Research Council GOI Postdoctoral Fellow	2021-2023
	<b>University of Notre Dame</b>	
	Assistant Teaching Professor	2020-2021
	5+1 Postdoctoral Teaching Scholar	2019-2020

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<b>Education</b>	<b>University of Notre Dame</b>	
	<b>Ph.D.</b> , Philosophy Doctoral Thesis: <i>Hume on Knowledge</i> Committee: Samuel Newlands (chair), Don Garrett (NYU), Blake Roeber, Katharina Kraus	2019
	<b>University of North Carolina at Chapel Hill</b>	
	<b>B.A.</b> , <i>with distinction</i> , Philosophy (honors), Economics Honors Thesis: <i>Skeptical Realist Interpretations of Hume</i> Committee: Geoffrey Sayre-McCord (chair), Simon Blackburn, Ram Neta	2013

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**Specializations** Early Modern, Epistemology, Philosophy of Mind

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**Competencies** Metaphysics, Ethics, Philosophy of Religion, Political Philosophy, Ancient

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- Publications**
- 6. The Contours of Locke's General Substance Dualism**  
*Journal of Modern Philosophy*, 4 (1): 1-20, 2022.
  - 5. Hume's Incredible Demonstrations**  
*Hume Studies*, 47 (1): 55-77, 2022.
  - 4. Can the Berkeleyan Idealist Resist Spinozist Panpsychism?**  
*History of Philosophy & Logical Analysis*, 24: 296-325, 2021.
  - 3. Knowledge and Sensory Knowledge in Hume's *Treatise***  
*Oxford Studies in Early Modern Philosophy*, vol. X: 195-229, 2021.
  - 2. Aristotle's Argument from Truth in *Metaphysics Γ4***  
*Analysis*, 79 (1): 17-24, 2019.
  - 1. Russell and the Temporal Contiguity of Causes and Effects**  
*Erkenntnis*, 83 (6): 1245-1264, 2018.

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**Awards***Total: >\$110,000***Government of Ireland Grant from the Irish Research Council, 2021-23**

I was awarded €100,000 for a 2-year postdoctoral project, "Hume on the Power of Philosophy," that I proposed and am completing at University College Dublin under the mentorship of Dr. Ruth Boeker.

**NEH Institute "David Hume in the 21<sup>st</sup> Century", 2022**

I was awarded \$3450 to participate in a summer Institute in Portland, USA dedicated to studying the continued relevance of Hume's contributions to the Enlightenment.

**University College Dublin Seed Funding Grant, 2022**

I was awarded €1000 for "Early Moderns on the Power of Philosophy," a two-day workshop at University College Dublin.

**British Society for the History of Philosophy Conference Grant, 2021**

I was awarded £1000 for "Early Moderns on the Power of Philosophy," a two-day workshop at University College Dublin.

**Mind Association Conference Grant, 2021**

I was awarded £400 for "Early Moderns on the Power of Philosophy," a two-day workshop at University College Dublin.

**ACLS Emerging Voices Fellowship Nomination, 2020**

I was nominated as one of top 4 students from Notre Dame.

**Hayek Fund for Scholars Grant from IHS, 2019**

I was awarded \$1,500 for a debate on immigration at Notre Dame.

**Teaching Beyond the Classroom Grant from Notre Dame, 2019**

I was awarded \$1,500 for a debate on immigration at Notre Dame.

**Dolores Zohrab Liebmann Fellowship Nomination, 2016**

I was nominated as one of the top 3 students in my department.

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**Presentations***(\*) = refereed**(^) = invited***On Todd Ryan's "Scepticism with Regard to Reason"**

(^) 48<sup>th</sup> Hume Society Conference in Prague, Czechia - July 2022

**Hume's Radical Contention**

University College Dublin in Dublin, Ireland - April 2022

(^) Fort Lewis College in Durango, USA - March 2022

(^) University of Tennessee in Knoxville, USA - February 2022

**Hume's Incredible Demonstrations**

(\*) 47<sup>th</sup> Hume Society Conference in Bogota, Colombia - July 2021

**Towards Establishing Locke's General Ontology of Substance Dualism**

(\*) 2021 John Locke Conference in Naples, Italy - June 2021

**What Makes Hume an External World Skeptic?**

(\*) Pacific APA online - March 2021

(^) Western E-vent in Early Modern Philosophy online - June 2020

**Hume Should Deny the Law of Excluded Middle**

(\*) Central APA online - February 2021

(\*) Princeton-Bucharest Virtual Seminar online - November 2020

**Berkeley Between Hume and Spinoza**

(\*) NYC Workshop in EM Philosophy online - December 2020

**Opening Remarks at *Do We Have a Right to Build the Border Wall?***

(\*) Debate on Immigration in Notre Dame - December 2019

**Hume's Denial of the Entailment Thesis**

Notre Dame Philosophy Lunchtime Talk - April 2019

**Hume and Perceptual Knowledge**

Notre Dame Philosophy Lunchtime Talk - December 2018

**Why Wasn't Berkeley a Panpsychist?**

(\*) UW-Milwaukee Berkeley Workshop in Milwaukee, USA - October 2018

**On Katharina Kraus's *Personal Identity***

(^) Self-Consciousness Workshop in Notre Dame - November 2017

**Under Review**

1. Paper on Hume's Separability Principle
2. Paper on Hume and external world skepticism
3. Paper on Hume's views on philosophical beliefs
4. Paper on AI and philosophical progress
5. Paper on Hume and philosophical progress
6. Paper on Hume and a logical principle

**In Progress**

1. Paper on Humeans' commitment to a logical principle
2. Paper on Leibniz on the existence of necessities
3. Paper on the viability of Hume's account of philosophical belief

**Teaching**

*Total: 11 sections;  
315 students*

**Introduction to Philosophy (asynch. and online), Fall '21, Spring '22**

I created and taught a largely self-guided introductory survey of the field that makes use of a variety of new technologies, from interactive tutorials (Storyline 360) to social annotation activities (hypothes.is).

**Persuasion and the Truth**, Spring '21

I created and taught a course that approaches traditional philosophical topics through the lens of the art and science of persuasion.

**Systematic Thinking**, Spring '18, Spring '20, Fall '20, Spring '21

I created and taught a course specifically to help students learn how to connect their various philosophical positions together and begin to develop systematic philosophical worldviews with the help of system builders of the early modern period.

**Citizenship: Voting, Representation, and Parties**, Fall '19

I created and taught a course to teach students the various ethical positions they might take on the issues surrounding citizenship.

*Certificates:*

**"Designing for Impact" Fort Lewis Teaching Course**, Fall '21

**"Growing with Canvas" Fort Lewis Teaching Course**, Fall '21

**"Digital Accessibility 2.0" Fort Lewis Teaching Course**, Fall '21

*Teaching Assistantships:*

**History of Early Modern Philosophy**, Fall '17 (Newlands)

**Introduction to Philosophy**, Fall '15 (Sullivan), Spring '16 (Karbowski)

**Service****Conference Organizer**, Early Moderns on the Power of Philosophy, 2022

I am organizing a two-day workshop at University College Dublin on early moderns' descriptive and normative views on the formation of representations like beliefs and affective states like passions, as well as the causation of actions, in response to philosophical argumentation.

**Referee**, *History of Philosophy Quarterly*, *Philosophia*, *Faith and Philosophy*, *Oxford Studies in Early Modern Philosophy*, *Hume Studies*, *Philosophers' Imprint*, *Cosmos and Taxis*

**Graduate Student Mentor Program**, ND Philosophy, 2017-2021

I mentored many graduate students in the Notre Dame Philosophy Department from their first year through their dissertation work.

**Early Modern Reading Group Co-Founder**, ND Philosophy, 2015-2020

I helped organize a reading group in my area of specialty for fellow graduate students in the Notre Dame Philosophy Department.

**Consultant**, PhilSurvey.org project, 2018-2019

I assisted the developers of PhilSurvey.org—a large-scale effort to systematize philosophical knowledge—in conceptual problems they faced as they planned the implementation of their system.

**Editorial Assistant**, NDPR, 2016-2017

I copyedited over 400 reviews, managed records, managed mailings, and corresponded with authors and publishers for Notre Dame Philosophical Reviews.

**Conference Referee**, Hume Society, ND-NW Epistemology (3x)

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**References**

**Samuel Newlands**, Notre Dame

**Blake Roeber**, Notre Dame

**Don Garrett**, New York University

**Ruth Boeker**, University College Dublin

**Meghan Sullivan**, Notre Dame

**Geoffrey Sayre-McCord**, UNC-Chapel Hill